

Safeguarding Children Early Intervention And Surveillance In A Late Modern Society

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Children and Young People's Worlds

Montgomery, Heather 2009-07-08 This comprehensive reader combines post-graduate level theory with contemporary case studies to illustrate and analyse the complications of children and young people's lived experiences in the UK and worldwide in the early 21st century. Authors in several fields of childhood and youth studies apply their expertise to areas such as young people and the law, children's rights, child protection, sexuality, participation, politics and family life. Using the voices of the children and young people themselves, key topics illustrate important contemporary issues in the study of childhood and youth and show how these impact on policy initiatives and practical interventions in children's lives.

[Reflective Practice in the Early Years](#) Mike Reed 2009-11-25 This title covers issues such as: play in the early years foundation stage (EYFS) in England, safeguarding children, the healthy child and many more. It encourages students and practitioners to consider their own practice and to examine those in a wide range of early years settings.

Child Protection Systems Neil Gilbert

2011-05-01 Child Protection Systems is a comparative study of the social policies and

professional practices that frame societal responses to the problems of child maltreatment in ten countries: USA, Canada, England, Sweden, Denmark, Finland, Belgium, the Netherlands, Germany and Norway. Focusing on the developments in policy and practice since the mid-1990s, this volume provides a detailed, up-to-date analysis of the similarities and differences in how child protection systems operate and their outcomes. The findings highlight the changing criteria that define child maltreatment, trends in out-of-home placement, professional responses to allegations of maltreatment, and the level of state responsibility for child and family welfare, providing an in-depth understanding of the different ways modern welfare states assume the sensitive responsibility of balancing children's rights and parents' rights. The changing character of child protection systems worldwide reflects dramatic and rapid organizational, policy, and legislative changes; the expansion of child welfare systems; the rise of formal procedures and evidence-based initiatives; the increased challenges posed by race and ethnicity; and the extent to which countries adopt either a child protection or a family service approach to child abuse. Each chapter analyzes these developments and the directions

in which they are heading, such as movements toward privatization and devolution of child welfare service delivery. Against this backdrop, a third approach begins to emerge—a child-focused orientation—that aims to promote and improve children's development and well-being. A vital book for understanding contemporary trends and policy issues in the design of child protection systems, this will be must reading for comparative scholars of child welfare, family policy, and the welfare state.

Narcissistic Parenting in an Insecure World

Hendrick, Harry 2016-07-06 In this provocative history of parenting, Harry Hendrick analyses the social and economic reasons behind parenting trends. He shows how broader social changes, including neoliberalism, feminism, the collapse of the social-democratic ideal, and the 'new behaviourism', have led to the rise of the anxious and narcissistic parent. The book charts the shift from the liberal and progressive parenting styles of the 1940s-70s, to the more 'behavioural', punitive and managerial methods of childrearing today, made popular by 'experts' such as Gina Ford and Supernanny Jo Frost, and by New Labour's parent education programmes. This trend, Hendrick argues, is symptomatic of the sour, mean-spirited and vindictive social norms found throughout society today. It undermines the better instincts of parents and, therefore, damages parent-child relations. Instead, he proposes, parents should focus on understanding and helping their children as they work at growing up.

Critical Perspectives on Safeguarding

Children Karen Broadhurst 2009-08-20 A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several disciplinary boundaries Goes beyond mere description to enable engagement in critical analysis of various policy areas as they relate to children and families

Safeguarding and Protecting Children in

the Early Years Steven Burton 2017-10-09 This new edition provides a comprehensive guide for safeguarding and child protection in the early years. Aimed at both students and practitioners, it offers clear insight and guidance into the legal and policy foundations for effective safeguarding

practice, together with both the historical context and also more contemporary developments in safeguarding practice in the early years sector. This second edition has been fully updated to reflect current legislation and includes new material on interagency work, supporting children's resilience and safeguarding all children. Drawing on the everyday dilemmas and experiences of early years professionals, it helps you to find solutions to both practical and moral issues in a context of legal duties and responsibilities. The chapters consider: the historical context of safeguarding and child protection the legislative framework around safeguarding and child protection safeguarding through inter-professional and multidisciplinary work the identification of neglect in early years children the consequential abuse that can occur as a result of parental behaviours safeguarding children's health and wellbeing safeguarding as a member of a team, and the importance of communication safeguarding against the misuse of technology. Safeguarding and Protecting Children in the Early Years has been written by a multidisciplinary team of academics from a breadth of UK universities, with a wealth of experience in safeguarding and child protection, the EYFS, health visiting, social work, the police and in leading and managing services for children and families. This second edition is essential reading for anyone working with or aspiring to work with children in the early years.

The Sociology of Early Childhood Norman Gabriel 2017-02-20 Introducing readers to the key historical and sociological perspectives on childhood, this book includes discussion features to encourage students to be critical and discursive around the subject

Safeguarding Childhood Nigel Parton 2006 This book provides an incisive and compelling analysis of how thinking about child abuse has changed in recent years. The author examines the new policies systems and practices which are being put in place to remedy what is widely recognised as an intolerable situation. The book is essential reading for students and researchers in the fields of social work, social policy, early childhood studies and sociology. It will also be of considerable interest to childcare professionals and practitioners.

International Safeguards for Children in Sport

Daniel Rhind 2017-12-15 Safeguarding should be a central concern for any sports organisation working with children or young people. This significant new study examines the development, implementation and impact of the International Safeguards for Children in Sport; a set of guidelines drawn up by a working group of international organisations committed to child protection which lays out the measures that need to be taken to ensure children are kept safe from harm. Including critical perspectives and in-depth real-life case studies, this book looks beyond perpetrator, victim and abuse to focus on the development of a systematic safeguarding culture. The first study to adopt a global perspective on safeguarding in sport, it draws on the insights of researchers and practitioners to discuss best practise for child welfare, organisational reform, policy implementation and directions for future research. International Safeguards for Children in Sport: Developing and Embedding a Safeguarding Culture is important reading for all those working directly with children through the provision of sport in schools and communities, as well as for students and researchers of the sociology of sport.

Dis/abled Childhoods?

Allison Boggis 2017-12-18 This edited collection explores the intersectionality of childhood and disability. Whereas available scholarship tends to concentrate on care-giving, parenting, or supporting and teaching children and young people with special educational needs and disabilities, the contributors to this collection offer an engaging and accessible insight into childhoods that are impacted by disability and impairment. The discussions cut across traditional disciplinary divides and offer critical insights into the key issues that relate to disabled children and young people's lives, encouraging the exploration of both disability and childhoods in their broadest terms. *Dis/abled Childhoods?* will be of interest to students and scholars across a range of disciplines including Special Educational Needs; Childhood Studies; Disability Studies; Youth Studies; and Health and Social Care.

Child Protection

Eileen Munro 2007-01-19 Child Protection is part of an exciting new series from SAGE. Developed as accessible reference

tools, SAGE Course Companions offer comprehensive introductions to core subjects, encouraging students to extend their understanding of key concepts, issues and debates. Child Protection offers readers an accessible overview of the core themes in child abuse and child protection, helping readers understand both the theory and practice involved in child protection, as well as enhancing their thinking skills in line with course requirements.

Developing Advocacy for Children and Young People

Christine M. Oliver 2008 This book describes a range of practices being undertaken by children's advocates in health and social care, and outlines the success of their work with children who are usually excluded from decision that concern them. This book is intended for any professional working with young people, including children and young people's advocates, health and social care professionals, educators and youth workers.

Sociology for Social Workers and Probation Officers

Vivienne E. Cree 2010-07-12 How does a social work student make the connection between sociological knowledge and day-to-day social work? *Sociology for Social Workers and Probation Officers* provides an introduction to sociological ideas and research and places them firmly into the context of actual social work practice. It encourages readers to develop critical awareness and reach their own judgements about the usefulness and implications of holding certain conceptual positions and shows how social work can be better informed and improved by doing so. Fully revised and updated throughout, this second edition examines sociology in relation to key areas of social work and probation practice, and includes one new chapter. Areas covered are: Family Childhood Youth Community Care and Caring Health and Illness Crime. Essential reading for all social work and probation studies students, this text looks beyond individual and psychological explanations and solutions to develop a sociological knowledge base for social work practice.

Social Work Practice for Promoting Health and Wellbeing

Liz Beddoe 2013-12-17 Promoting health and wellbeing is an essential part of all effective social work - not just for practice in

healthcare settings. In fact, the IFSW holds that 'social workers in all settings are engaged in health work' and physical and mental resilience can make a major difference to all service users' lives. Drawing on international literature and research, the authors collected here encourage thinking about the social, political, cultural, emotional, spiritual, economic and spatial aspects of health and wellbeing, and how they impact on the unique strengths and challenges of working with particular populations and communities. Divided into three parts, the first section outlines the major theoretical paradigms and critical debates around social work and ideas of wellbeing, globalisation, risk and vulnerability, and the natural environment. The second part goes on to explore how diverse understandings of culture, identity, spirituality and health require different strategies for meeting health and wellbeing needs. The final part presents a variety of examples of social work research in relation to health and wellbeing with specific populations, including mental health. Exploring how structural inequality, oppression and stigma can impact upon people, and drawing upon a social model of health, this book is an important read for all practitioners and researchers interested in social work, public health and social inclusion.

Rights, Risks and Responsibilities Georgina Koubel 2012-03-12 Taking an interprofessional focus to reflect modern practice, this book introduces the complexity of balancing rights and risks. It helps readers to understand and evaluate their own values, knowledge and power in order to provide safer, more effective care for those they work with, including vulnerable adults and children.

The Child Protection Handbook Kate Wilson 2007-04-26 This title is directed primarily towards health care professionals outside of the United States. The new edition of this popular handbook gives an authoritative, informative and accessible account of key areas of child protection practice. Covering research, policy and practice it is relevant to all professionals working in child care. No other book on child protection offers such comprehensive coverage of policy and practice. It provides research findings in all areas of child abuse, latest policies and indications of good practice, plus specialist

chapters for different professionals. Chapters have been contributed by known experts in the field, both distinguished academics and practitioners. By combining the latest factual information with sophisticated analysis, it is the ideal course text for child protection programmes as well as meeting the needs of more experienced practitioners, academics and trainers. Practical. Examines the issues grounded in reality, and therefore gives the reader confidence in practice, coupled with an understanding of the responsibilities of colleagues in other professions. Comprehensive. Covers a broad review of what constitutes child abuse and characteristics of the abused and the abusers; medical, social and legal management of the process of protection; the actions involved in intervention. and training and new directions for research and practice. Authoritative. Contributors are senior professionals known nationally and internationally for their specific expertise in this area. Research based. All books should be, but amongst the professionals most closely involved in child protection, the heavy workload often means there is little time to catch up on and assimilate up-to-date research fully. This book offers a through guide to what research and policy initiatives can give to the practice of the reader. new chapters addressing issues of culture and parenting.. each chapter contains key messages for practitioners. key websites have been listed. a website on Evolve with supplementary material.

Effective safeguarding for children and young people Blyth, Maggie 2012-02-08 The number of children entering the child protection system has risen dramatically in the last three years with implications for children's services and partner agencies. This timely volume takes a critical look at the impact of the Munro Review (2011) on child protection and the Government's response. It looks at questions including how effective Local Safeguarding Children Boards are in providing the necessary scrutiny to ensure children are safe, how the early offer of help at local level might reduce the numbers of children at the critical end of the spectrum and whether reducing regulation from the centre will result in better outcomes for the most vulnerable? Moreover, it also considers those young people who traditionally bypass child protection

services but remain at risk of harm. These are critical questions for both policy and practice in understanding the reforms Munro states are required. Contributions from leading experts working in the child protection system review current safeguarding policy and explore the future after Munro.

The Sociology of Generations Jennie Bristow 2016-06-09 This book suggests that the enduring problem of generations remains that of knowledge: how society conceptualises the relationship between past, present and future, and the ways in which this is transmitted by adults to the young. Reflecting on Mannheim's seminal essay 'The Problem of Generations', the author explores why generations have become a focus for academic interest and policy developments today. Bristow argues that developments in education, teaching and parenting culture seek to resolve tensions of our present-day risk society through imposing an artificial distance between the generations. Bristow's book will be of interest to students and scholars in the fields of Sociology, Social Policy, Education, Family studies, Gerontology and Youth studies.

Safeguarding and Protecting Children in the Early Years James Reid 2013-10-15 This book provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at students and practitioners it offers insight into contemporary developments in early years and safeguarding practice and sets out the legal and policy foundations for effective practice before exploring areas of contemporary concern. Drawing on the everyday dilemmas and experiences of early years professionals, the book focuses on helping you to seek solutions to both practical and moral issues in a context of legal duties and responsibilities. Covering a broad range of issues, chapters consider: how to identify physical and/or emotional neglect consequential abuse that can occur as a result of parental behaviours safeguarding children's health & well-being safeguarding against the misuse of technology communication with parents, carers and the 'team around the child' alongside examples of real-life issues and consequences that have arisen when communication has broken down safeguarding as a member of a team

safeguarding through inter-professional / multidisciplinary work Written by a multi-disciplinary team who have a wealth of experience in safeguarding and child protection, the early years foundation stage, health visiting, social work, the police, and in leading and managing services, this timely new text is essential reading for all those working with young children.

Child Protection Practice Harry Ferguson 2017-09-16 How do practitioners step up to the professional challenge of keeping children safe? Leading author Harry Ferguson draws on his own research, personal experience and real-life case studies to challenge the way we think about child protection. This highly original and engaging book captures the daily reality of practice within life's most personal spaces, and offers a rare insight into the lived experience of working with vulnerable children, their parents and other carers. An inspiring declaration of the need for a new, intimate approach to child protection, this ground-breaking book lays the foundations of skilful, authoritative practice. It is a must for Social Work student and practitioners within this challenging field.

Safeguarding Babies And Young Children: A Guide For Early Years Professionals Powell, John 2012-01-01 "This book is written in an accessibly but authoritative style and will be a very valuable addition to any setting's professional development and staff training resources" Early Years Update, June 2012

Learning from Baby P Sharon Shoesmith 2016-08-20 Sharon Shoesmith was Director of Children's Services for Haringey in 2007 at the time of the death of Peter Connelly, also known as 'Baby P'. In Learning from Baby P, she carries out a dispassionate analysis of the events which followed Peter Connelly's death, documenting the responses of the media, politicians and the public. She explores the psychological and emotional responses we share when faced with such horrifying cases of familial child homicide, and how a climate of fear and blame which follows such tragedies can lead to negative consequences for other children at risk of harm, and for the social workers striving to protect them. Learning from Baby P is a thought-provoking book which aims to deepen understanding and shed light on the difficult

relationship between politics, the media and child protection.

Family Support: Prevention, Early Intervention and Early Help Nick Frost 2015-11-12 Family Support introduces and explores the state of the art in preventative social work with children and young people. Drawing on contemporary thinking and research, the book aims to make a contribution to current debates about how we can best support families in need. Underpinning the book is an analysis of how family support is changing, having moved from 'prevention' through to contemporary debates about 'family support', 'early intervention' and 'early help'. The authors draw on their own practice experiences to ensure the discussion remains highly relevant to everyday realities. The book consists of three parts: Part I examines the history and context of family support; Part II outlines a number of practice approaches to family support; and Part III suggests how family support work can be further developed. The book provides 'think points' and case studies to support the reader in reflecting on the material presented and how this can be best applied, as well as including a guide to useful resources. Family Support will be a welcome companion for anyone involved in child welfare and safeguarding services, including students at undergraduate and post-graduate level, practitioners, policy makers and academics.

Safeguarding, Child Protection and Abuse in Sport Melanie Lang 2014-07-11 The safeguarding of children and young people participating in sport has become an increasingly prominent concern in policy-making and research communities around the world. Major organisations such as the IOC and UNICEF now officially recognize that children in sport can be at risk of exploitation and abuse, and this concern has led to the emergence of new initiatives and policies aimed at protecting vulnerable young people and athletes. This book is the first to comprehensively review contemporary developments in child protection and safeguarding in sport on a global level. The book is divided into two parts. Part One critically analyses current child protection and safeguarding policy and practice in sport across a range of countries, including the US, Canada,

the UK, Australia, China and Germany, providing a global context for current policy and practice. This represents the most comprehensive review to date of the landscape of child protection and safeguarding in sport and provides a starting point for critical international comparisons. Part Two explores a range of issues related to child protection and safeguarding in sport, including many not covered in previous books, such as emotional abuse, injury and over-training. While in many instances the impetus for policy in this area has arisen from concerns about sexual abuse, the second part of this book therefore opens up a broader, more holistic approach to child and athlete welfare. By bringing together many of the leading researchers working in child and athlete protection in sport from around the world, this book is important reading for all advanced students, researchers, policy-makers or practitioners working in youth sport, physical education, sports coaching, coach education or child protection.

Surveillance and Governance Mathieu Deflem 2008-04-08 Presents insights in the sociological study of surveillance and governance in the context of criminal justice and other control strategies. This volume provides a varied set of theoretical perspectives and substantive research domains on the qualities and quantities of some of the transformations of social control.

Strengthening child protection Thompson, Kellie 2016-04-13 Following high-profile Serious Case Reviews into the tragic deaths of children, including Victoria Climbié, Peter Connelly and Daniel Pelka, information sharing has now become a moral and political imperative for safeguarding the welfare of children. What prompts information sharing and how do we get it right? This accessible book challenges widely held assumptions about information sharing in child welfare that facts about risks to children are clear and that sharing them with other professionals is a straightforward process. End-of-chapter questions prompt reflection and ensure direct practice relevance. This is essential reading for academics and policy makers, students on post-qualifying child protection courses, social workers, managers and all other professionals tasked with safeguarding children.

[Re-Visioning Public Health Approaches for](#)

Protecting Children Bob Lonne 2019-04-26 This volume provides readers around the globe with a focused and comprehensive examination of how to prevent and respond to child maltreatment using evidence-informed public health approaches and programs that meet the needs of vulnerable children, and struggling families and communities. It outlines the system failures of contemporary forensically-driven child protection practice. Detailed guidance is provided about how to re-think earlier intervention strategies, and establish stronger and more effective programs and services that prevent maltreatment at the population level. Service user and stakeholder perspectives, particularly from marginalized groups including Indigenous peoples, highlight how public health approaches can better support families and keep children safe. Case studies from different countries grapple with the fraught nature of large system change and the various strategies needed to effect multi-level reforms. Presenting the reader with an array of innovative services used in different institutional and community context, this volume confronts the complex challenges found in implementing successful prevention programs that are aligned with diverse cultural and political environments and community expectations.

EBOOK: Beginning Teaching, Beginning Learning: In Early Years and Primary Education

Janet Moyles 2017-06-16 This bestselling textbook provides an introduction to the fundamentals of teaching and learning in early years and primary education. If you are training to work in schools or other educational settings, the book offers a wide range of practical and straightforward guidance, covering essential topics such as safeguarding; attachments and relationships; assessment; the indoor and outdoor environment; new technologies; behaviour management; and well-being. Thoroughly updated throughout and retaining its lively and engaging style, this new fifth edition extends your knowledge and understanding of working and playing effectively with young children. Enlivened by thought-provoking cameos and reflective questions, the book gives you the confidence to reflect upon, challenge and enhance your own pedagogies. Key features include: • Real life cameos drawn

from schools and settings • Questions to promote thinking included in each chapter • Suggested further reading including a range of annotated references • Up-to-date research and issues that teachers may face Beginning Teaching, Beginning Learning is essential reading for student and newly qualified early years and primary teachers and practitioners, as well as those who educate and train them. "This outstanding book should be a core text for beginning teachers working in the birth to 11 age range. It places Early Years and Primary education in the historical context and encourages new teachers to become reflective practitioners by adopting a questioning approach based on thoughtful comparative experiences. One aspect which makes this stand out from other similar texts is the focus it has on developing a deep understanding of the partnership between children's learning and the beginner teacher. Contributors, many of whom have been teachers themselves, include experts not only in their specific fields of interest but also in teacher education more broadly so understand what is relevant for those on initial teacher education courses and those in the early stages of their teaching career." Jane Warwick, Primary PGCE Course Manager, University of Cambridge, UK "Beginning Teaching, Beginning Learning should be a core text on all birth to 11 years ITT courses. The book neatly combines grounded cameos of actual teaching experience with real life questions and dovetails these with a thoroughly referenced scholarly critique. Through its engaging style and approach the book speaks clearly and directly to the inquisitive, curious and professional novice teacher who wishes to be both thoroughly reflective and knowledgeable of the latest research. This book is hugely successful as it manages to be both very wide in its content whilst encouraging a questioning and in-depth critical thinking throughout". Guy Roberts-Holmes, MA Early Years Education Programme Director, UCL Institute of Education, UK *Child Protection Systems in the United Kingdom* Anne Stafford 2012 This book identifies and analyses differences between the four UK nations in the way child protection systems are being developed, thought about and put into practice. Covering key areas such as inter-

agency working and the role of local safeguarding children boards, it draws out important implications for policy and practice across the UK.

EBOOK: Transforming' Children's Services: Social Work, Neoliberalism And The 'Modern' World Paul Garrett 2009-08-16

"This is a forensic dissection of New Labour's approach to transforming children's services. Garrett brings together politics, policy and plans in a resolutely critical engagement with the futures currently being made both for social workers and for the families and children who may need those services." John Clarke, Professor of Social Policy, The Open University "Paul Michael Garrett writes with verve, commitment and clarity. His new book on transforming Children's Services will make a significant and lasting impression on the social work literature." Stephen Webb, Director of Institute of the Advanced Study for Humanity (IASH) University of Newcastle, Australia "This is an excellent book and one of the best I have read for some time. It is a must have for all social work and social policy students and practitioners. Policy makers and managers should also read and digest this, even though they will probably find large parts an uncomfortable read." Steve Rogowski, Professional Social Work (Dec, 2009) "Paul Michael Garrett's designedly critical analysis is timely, offering a fast-paced, hard-hitting, thought-provoking critique ... this book is sure to satisfy those looking for less of 'surface' and more 'depth' explorations ... I am sure that 'Transforming' Children's Services? will become essential reading for social work and social policy students throughout the UK and, indeed, internationally given that Canada, America, Australia and New Zealand share in cognate systems of child welfare and protection." Karen Broadhurst, Critical Social Policy (forthcoming, 2010) This book provides an accessible overview of the 'transformation' of Children's Services in England. In doing this, it draws on social theory, critical social policy and takes account of developments in other countries. Paul Michael Garrett argues that the many changes which have taken place within, and beyond, Children's Services are related to the politics of Neoliberalism which, it is maintained, lie at the core of the Change for

Children programme. Readers will find detailed discussion on: The Laming Report which examined the death of Victoria Climbié The case of 'Baby P' Social work's 'electronic turn' and the use of ICTs in Children's Services Controversial plans to introduce Contactpoint (a database on all children) More pervasive patterns of surveillance How 'ASBO politics' has influenced the 'transformation' agenda So-called 'Problem Families' and the measures put in place to respond to such families Controversial plans to set up 'Social Work Practices' for children in public care Transforming Children's Services will be a vital text for social work and social policy students. Furthermore, the book directly addresses a range of issues of direct concern to practitioners. The book will also find an audience amongst academics, policy makers and all those who are interested in critical reflection and in applying theoretical insights to practice issues. After each chapter a 'Reflection and Talk' box is included to prompt further discussion on the key themes examined.

Studying Childhood and Early Childhood

Kay Sambell 2010-05-05 Covering all the key themes, different theoretical views and approaches to studying childhood and early childhood, this book guides you through your course, telling you exactly what is expected of you throughout your studies. It will ensure you develop the skills you need to become successful, and key areas covered include: Making the transition from personal experience of children, to studying childhood Making the most of your lectures Writing good assignments Learning how to study independently Developing your critical thinking Drawing on the full range of student resources (people, services, research visits) Getting a job in the early years sector "

Safeguarding Adults and Children Georgina Koubel 2017-09-16 As more and more people and organisations are affected by the austerity agenda and cuts to public services, there is increased risk that the person-centred nature of safeguarding practice will be consumed by procedure and managerialism. With a unique focus on safeguarding both adults and children, this important text considers the professional responsibilities not just of social workers, but of practitioners across a range of Health, Police,

Education and voluntary services who will often be involved in the process of protecting the more vulnerable members of society. Including in-depth analysis of the relevant research literature, as well as official evidence from Serious Case Reviews, the book will broaden readers' knowledge and understanding of the specialist skills required to practice safeguarding effectively, as well as of the need for agencies and professionals to communicate and work collaboratively in order to achieve the best possible outcomes. Using explicit learning objectives and reflective questions to encourage readers to think critically about their own assumptions in practice, the book provides coverage of topics such as: - The significance of the Mental Capacity Act 2005 in safeguarding adults; - The complexities of safeguarding children in cases of parental substance misuse; - The impact of social media and digitisation on safeguarding practice; - The tensions involved in safeguarding practice within different cultures; - The challenges of interprofessional safeguarding in relation to domestic abuse. Written by a team of expert authors, this impressive volume is a comprehensive sourcebook for students and practitioners alike.

Thatcher's Grandchildren? Stephen Wagg 2014-05-30 Thatcher's Grandchildren explores sociological and political issues about childhood that have become increasingly significant in the twenty first century within a political landscape framed by neo-liberalism. Issues addressed include child protection and abuse, the media, education and schooling, and poverty.

Critical Practice in Social Work Robert Adams 2009-04-16 What do social workers need to know in order to practise skilfully and effectively? Edited by three Social Work's leading scholars, the second edition of this highly respected textbook helps bridge the gap between social work theory and the challenges of day-to-day practice. Versatile and thoughtful, the book's simultaneous accessibility and depth make it essential reading suited for both social work students at undergraduate and post-qualifying level. Practitioners, too, will learn and benefit from the insights collected together in this valuable addition to their bookshelf.

Beginning Teaching, Beginning Learning: In

Early Years And Primary Education Moyles, Janet 2011-08-01 This collection provides an introduction to the practical skills which all student teachers have to develop, as well as celebrating the unpredictability and excitement of working with interested and inquisitive children.

Key Concepts in Childhood Studies Allison James 2012-07-25 "Arranged alphabetically, core ideas about 'Agency' and 'Development' through to 'Socialisation' and 'Youth' are explained in straightforward language, with a concise introduction to key theoretical debates, as well as up to date references." - Martin Woodhead, The Open University "A challenging text that is recommended for all levels of the BA in Childhood Studies programme. The short, focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth." - Sharron Galley, Centre for Childhood Studies, Stockport College "This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable. A great place to start further studies." - Kathryn Peckham, Chichester University This book has already proved itself as a market leader in Childhood Studies. All of the strengths of the First Edition have been retained. The book is comprehensive and judged with the needs of students in mind. It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback. The new edition thoroughly revises old entries and adds new ones. The book is the most accessible, relevant student introduction to this expanding, interdisciplinary field. It is an indispensable teaching text and an ideal prompt for researchers.

Safeguarding Children and Schools Mary Baginsky 2008-06-15 Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities

successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

Children and Young People's Spaces Pam Foley 2018-06-26 This reader takes debates about children's services forward by drawing on ideas based in social pedagogy and arguing that the concept of 'space' is crucial to relationships and practices with children and young people. It will stimulate students to question and rethink, and practitioners to innovate and challenge mainstream thinking.

The Politics of Child Protection Nigel Parton 2014-03-24 From Every Child Matters and the Munro Review, to changing shifts in thinking from Coalition government; the child protection system has seen dramatic political and policy developments over recent years. This book brings you a critical analysis of these developments from a leading writer and commentator. It begins by exploring the origins of present-day arrangements, locating English policy and practice in both a wider British and

international context. It examines tragic cases such as 'Baby P' and Maria Colwell, considering their impact on public and professional attitudes and, in turn, the implications for the child protection system. Looking to the future of child protection, Nigel Parton considers the current state of the system and argues that we need to address wider social and political issues, including poverty, class and inequality. Original, authoritative and up-to-date, The Politics of Child Protection is an important book for all students, practitioners and researchers interested in safeguarding and child protection. Dictionary of Youth Justice Barry Goldson 2013-06-17 This Dictionary explicitly addresses the historical, legal, theoretical, organisational, policy, practice, research and evidential contexts within which 'modern' youth justice in the UK and beyond is located. The entries cover a spectrum of theoretical orientations and conceptual perspectives and engage explicitly with the key statutory provisions and policy and practice imperatives within each of the three UK jurisdictions. This book is a key resource for those teaching and studying under-graduate and post-graduate courses in criminology, criminal justice, sociology, social policy, law, socio-legal studies, community justice, social work, youth and community work and police studies, together with policy-makers, managers and practitioners working within the youth justice sphere (including staff training officers, youth justice officers, social workers, probation officers, police officers, teachers and education workers, health professionals, youth workers, drug and alcohol workers and juvenile secure estate staff). The Dictionary of Youth Justice: is designed to meet the needs of researchers, policy-makers, managers, practitioners and students; begins with an introductory chapter that maps the key shifts in contemporary national and international youth justice systems; contains over 300 alphabetically arranged entries - written by almost 100 experts in the respective fields - that explicitly address the core components of youth justice in England and Wales, Northern Ireland and Scotland; Provides specifically tailored recommended key texts and sources in respect of each entry; is closely cross-referenced and contains a detailed index to assist readers to make connections between and

across entries; includes a detailed 'Directory of Agencies' that relate to youth justice in each of the three UK jurisdictions; is compiled and edited by one of the UK's leading authorities in youth justice.

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